

SECOND HALF-TERM

1) Expo 3 rouge (Sets 1 + 2)

Module 2, units 2 and 3 (pages 26 - 29)

Lesson Objectives:

- i) To be able to talk about our future plans and careers
- ii) To be able to use the future tense

Using the flicker games that pupils have already made in class, they should do the following. On the outer triangles, pupils should write a colour in French. On the inner triangles, pupils should write a number in French and on the very inner triangles, pupils are to write future predictions using the “Tu” form. For example: « Tu feras le tour du monde et tu seras très riche = You will go around the world and you will be very rich » Pupils should use pages 26–29 of their Expo textbooks for support. Next lesson pupils will then play the game with their partner using the game to “predict” their partner’s future.

Some pupils may choose to include predictions about future careers (page 28) and may also try to include sentences using “quand” with the future tense. For example “Quand tu quitteras le lycée, tu iras à l’université = When you leave school, you will go to university” Pupils should also try to include « avoir, être and aller » in their sentences, which have irregular future stems, (see page 26)

2) Expo 3 vert (sets 3 + 4)

Module 2, units 2 and 3 (pages 26 - 29)

Lesson Objectives:

- i) To be able to talk about our future plans and careers
- ii) To be able to use the near future tense

Using the flicker games that pupils have already made in class, they should do the following. On the outer triangles, pupils should write a colour in French. On the inner triangles, pupils should write a number in French and on the very inner triangles, pupils are to write future predictions using the “Tu” form. For example: « Tu vas faire le tour du monde et tu vas être très riche = You are going to go around the world and you are going to be very rich» Pupils should use pages 26 – 29 of their Expo textbooks for support. Next lesson pupils will then play the game using the game to “predict” their partner’s future.

Some pupils may choose to include predictions about future careers (page 28) and may also try to include reasons why that person is going to do something. They should also try to use as many adjectives as they can in their sentences, for example, “Tu vas habiter dans une très grande maison = You are going to live in a very large house”