

Year 9 French. Spring term

FIRST HALF-TERM

1) Expo 3 rouge (Sets 1 + 2) Module 3, unit 2 (pages 44 and 45)

Lesson objectives:

- a) To be able to describe our injuries
- b) To be able to use the perfect tense (past tense), focusing on reflexive verbs

Using the text on page 45 of their Expo 3 rouge textbooks which describes Yanis's disastrous holiday, as well as the example sentences introduced in the lesson, pupils are to write two or three paragraphs to describe their own disastrous holiday. Pupils should invent their story so it can be as silly and disastrous as they want it to be. They are to describe not only what happened to themselves on the holiday but also to the people that they went with. They are to include as much description about the holiday as possible and they must make sure that they include time expressions and opinions about the holiday.

Some pupils may also wish to include a further paragraph to describe what their holiday plans are for next year using the future tense, which they learnt in the previous module, "L'année prochaine, j'irai à ..."

Pupils should write at least half a page and the text will be assessed as a level 7 piece using peer- and teacher assessment next lesson.

2) Expo 3 vert (sets 3 + 4) Module 3, unit 3 (pages 46 and 47)

Lesson objectives:

- a) To be able to talk about healthy living
- b) To be able to use negatives to describe what we do not do

Pupils are to design a poster to describe what they do and do not do to keep fit and healthy using the first person "Je." They should include some of the new vocabulary they have learnt on pages 46 and 47 as well as using the text on page 47 for support which describes how healthy Tarik and Pauline are. The poster should be as colourful as possible as it will be used for display and should include some illustration.

All pupils should make use of the new time expressions which they have been introduced to, such as "une/deux fois par semaine, tous les jours," they should also make use of the negatives "ne ...pas = do not", "ne ... jamais = never" and "ne ... plus = no longer"

Some pupils may also wish to include some advice on what to do to keep fit and healthy using the imperative form (pages 48 and 49). For example, “Faites plus d’exercice”

This piece of work will be assessed as a level 5 piece using teacher assessment next lesson and will be used for display.