

SECOND HALF-TERM

1) Expo 3 rouge (Sets 1 + 2) Module 4, unit 2 (pages 62 - 63)

Lesson Objectives:

- i) To be able to talk about sports that we used to do
- ii) To be able to the imperfect tense (used to ...)

Pupils should decide upon a famous sportsman/woman whom they admire, preferably French and using the text about the English rugby player who now plays rugby in France on page 62 for support, they should write a paragraph to describe:

- a) The sportsman/woman's name and their nationality
- b) The sports that they used to play at school
- c) The sports that they used to like and dislike and why
- d) The sport or sports that they play today
- e) Why they like this sport/ these sports

Pupils should aim to include sentences in the imperfect tense which make use of more than one pronoun, for example: "Je jouais à ... mais mon copain jouait à ...". They should also include time expressions, opinions and adjectives and connectives where appropriate and they should use both the imperfect and the present tense.

Some pupils may also choose to include a future tense paragraph to describe which sports activities their chosen sportsman/woman will do in the future.

This piece of work will be assessed as a level 6 piece using teacher- and peer assessment next lesson.

2) Expo 3 vert (sets 3 + 4) Module 4, unit 1 (pages 60 and 61)

Lesson Objectives:

- i) To be able to talk about French speaking sportspeople
- ii) To be able to use "son/ sa/ ses" (his/her)

Pupils are to select and research on a famous sportsman/woman preferably French. They are then to copy out the headings in the grid in the blue box on page 60 which includes "prénom, nom de famille, surnom, profession." Pupils should then using the information they have discovered on their chosen sportsman/ woman fill out the grid with the appropriate information. Pupils should use the information already given in the grid on page 60 on the Belgian tennis player Justine Henin-Hardenne for support. Pupils should try to be as specific as they can on the information they include and some may like to include additional information such as "enfants, animaux, émission de télévision favorite, plans pour l'avenir etc."

The following lesson, pupils will present their chosen sportsman/woman to the class.