

Year 9 French. Summer term

FIRST HALF-TERM

1) Expo 3 rouge (Sets 1 + 2) Module 5, unit 1 (pages 78 and 79)

Lesson objectives:

- a) To be able to talk about a region of France (Normandy)
- b) To be able to use the comparative (more/ less), the superlative (the most/ least) and to revise the imperative (the command form)

Using the text about Normandy on page 78 for support, pupils in pairs or on their own are to produce an advert either in poster or leaflet form to encourage tourists to visit their own region or an imaginary region. Pupils should aim to include a brief description of their region including size, location and what it has to offer. They should move on to include persuasive sentences to encourage tourists to come and visit its various attractions, using the imperative. For example, “Visitez les belles cathédrales et les beaux musées dans notre région = Come and visit the beautiful cathedrals and museums in our region” The advert should end with a single line to describe why tourists should visit this chosen region rather than any other, for example, “La Normandie, c’est la région la plus fascinante de France! = Normandy is the most fascinating region in France.”

Some pupils may choose to include examples of both the comparative and the superlative using examples in their class-books for support. They may also wish to include some of the more complex adjectives introduced in the lesson, paying particular attention to their adjective endings according whether the noun they have used is masculine, feminine or plural.

Pupils will be asked to present their region either in pairs or on their own in the following lesson and the piece will be assessed, as a level 5-6 piece of work.

2) Expo 3 vert (sets 3 + 4) Module 5, unit 1 (pages 78 and 79)

Lesson objectives:

- To be able to talk about a region of France (Normandy)
To be able to use the vous-form of the imperative (the command form)

Using the text about Normandy on page 78 for support, pupils in pairs or on their own are to produce an advert either in poster or leaflet form to encourage tourists to visit their own region or an imaginary region. Pupils should include a brief description of their region including size, location and what it has to offer. They should then include persuasive sentences using the vous - form of the imperative to encourage tourists to

come and visit its various attractions, for example, “Visitez les grands musées de Cambridge = Come and visit the large museums in Cambridge” The advert should end with a single line to describe why tourists should visit this chosen region rather than any other, for example, “Venez à Normandie, c’est une très belle région! = Come to Normandy, it is a very beautiful region”

Some pupils may choose to include their own personal opinions towards their region describing what they like and love to visit/do and using “J’aime” and “J’adore.” They may also wish to include some of the more complex adjectives introduced in the lesson, paying particular attention to adjective endings according whether the noun they have used is masculine, feminine or plural.

Pupils will be asked to present their region either in pairs or on their own in the following lesson and the piece will be assessed, as a level 4-5 piece of work.