

## Year 8 German. Spring term

### FIRST HALF-TERM

#### First homework task

##### **Module 3, Unit 4 (Logo pages 44 and 45)**

###### *Lesson objectives:*

- i) To be able to talk about members of our family
- ii) To be able to use “mein/e, dein/e = my, your)

Using Stefan’s family tree on page 44 for support, pupils are to produce their own family tree to be used for display. They should include members of their immediate family, mentioning who they are, for example “Das ist meine Mutter” names, “Sie heisst ...” ages, “Sie ist ... Jahre alt”, and physical descriptions, “Sie hat lange Haare und blaue Augen und ist sehr klein.” Some pupils may wish to include further physical description, such as the clothes that members of their family like to wear as well as including personalities, hobbies etc.

Pupils can present their family tree as they wish, some may like to opt for the layout given in the Logo textbook, whilst others may opt to draw a picture of a tree with a branch to represent each family member.

The following lesson, pupils will present their family trees to the class and this piece of work will be used for display.

#### Second homework task

##### **Module 3 (Logo pages 48 and 49)**

###### *Lesson objectives:*

- i) To be able to write a letter to a German penfriend to describe ourselves and our family
- ii) To be able to structure our letters in the correct way using informal language

Using the letter on page 48 of their Logo textbooks for support, pupils are to write a letter to a German pen friend (does not need to exist) to talk about themselves, members of their family and their pets. All pupils should include in their letters names and ages, dates of birth, physical descriptions and personalities. Some pupils may also wish to mention their hobbies and hobbies of other members of their family, as well as writing a paragraph to describe which subjects they study at school, what they think of their subjects, what they eat and drink at break time and at lunch time at school and what they must wear to school. All pupils should try to write approximately half a page for this piece of work although some pupils may be able to write more than this. This piece of work will be peer and teacher assessed as a level 3-4 piece in the following lesson.

# SECOND HALF-TERM

## First homework task

### Module 4, Unit 2 (Logo pages 54 and 55)

#### *Lesson objectives:*

- i) To be able to say what sports we and our friends like and dislike
- ii) To be able give opinions to describe sports we like and dislike

Using the survey information pupils collected in the lesson, pupils are to write sentences to describe what five of the people they interviewed in the lesson like and dislike in terms of sport. For example: "John mag Fussball. Er findet Fussball toll. John mag nicht Tennis. Tennis findet er langweilig." Having written these five sentences, pupils are to write a further sentence to describe which sports they themselves like and do not like to play. For example: "Ich mag Hockey. Hockey finde ich fantastisch. Ich mag nicht Basketball. Ich finde Basketball anstrengend." (See pages 54 and 55 for support)

All pupils should focus on the word order in their sentences, making sure that the verb is the second idea. They should also focus on their verb endings. Some pupils may wish to include sentences using "weil = because." If they do, they need to remember that weil sends the verb to the end of the sentence, for example, John mag Fussball, weil es toll ist.

This piece of work will be assessed as a level 3 piece of work and will be teacher assessed.

## Second homework task

### Module 4 (Logo pages 54-69)

#### *Lesson Objective:*

- i) To create a revision presentation based on a specific unit of work covered in Module 4 which can be used to recap new ideas and vocabulary covered in this module.

Pupils are to select a unit of work from the Logo textbook that we have covered in Module 4 and are to create a revision presentation for this unit as a way of recapping new ideas and vocabulary. Pupils may choose to use PowerPoint, Publisher, Word or Moviemaker for this homework task. The presentation should include suitable lesson objectives for the particular unit (objectives provided in the Logo textbook at the beginning of each unit), and lesson activities suitable for another pupil to complete in a subsequent lesson. Lesson activities should try to incorporate at least three of the skills covered in languages i.e. reading, speaking and writing activities and some pupils may also choose to create their own listening activities by recording their own voices and saving them to their presentations. Pupils should use their Logo textbooks for support particularly when creating their own tasks based on these 3/4 skills. Most

pupils will choose to focus on one unit covered in Module 4, some pupils however may decide to select more than one unit for their presentations for further revision and consolidation.

Once the presentations are complete, they will be assessed using peer assessment and the exercises will be completed by other pupils.