

Year 8 German. Summer term

FIRST HALF-TERM

First homework task

Module 5, unit 5 (Logo pages 78 and 79)

Lesson objectives:

- i) To be able to describe where things are using the dative case
- ii) To be able ask a friend where things are using the dative case

Pupils are to draw a picture on plain paper of either their own bedroom or their ideal bedroom. They are to label all of the objects they have included in their bedrooms with the correct German word, for example “das Bett, der Fernseher, der Stuhl.” Pupils then write eight sentences using the dative case (see yellow box on page 79 of Logo textbook) to describe where different objects are situated in their bedrooms. For example, “Die Katze ist auf **dem** Bett = The cat is on the bed.”

Some pupils may wish to include adjectives in their sentences to describe the objects mentioned. If they do this, they should focus on using correct adjectival endings and they may also wish to give an opinion. For example, “Die schwarze Katze ist auf dem kleinen Bett, das ist toll = The black cat is on the bed, that is great”

Pupils will present their pictures and example sentences to their partner next lesson who will peer assess the work following level three criteria. This work will then be used for display.

Second homework task

Module 5 (Logo pages 72 and 73)

Lesson objectives:

- i) To be able to say what we do in different rooms in the house
- ii) To be able to give our opinions about different activities which we do in different rooms in the house

Pupils are to complete Lesen 3a on page 73 of their Logo textbooks. This task involves them reading the activities mentioned in the sentences and deciding which room of the house would be most appropriate for the given activity. Following on from this exercise, pupils should design a poster using ICT if they wish to illustrate which activities they do at home and in which rooms of the house they complete each activity. Pupils should not only draw suitable pictures but they should also write a sentence in German to describe the picture. They should also add opinions to their sentences using the opinion vocabulary on page 24 of their Logo textbook for support. Example sentence: Im Wohnzimmer sehe ich fern. Das finde ich fantastisch! = I watch television in the living room. I find that fantastic!

This piece of work will be peer assessed as a level 3 piece of work next lesson.

SECOND HALF-TERM

First homework task

Module 6, unit 1 (pages 86 and 87)

Lesson objectives:

- i) To be able to talk about our town
- ii) To be able to use “Es gibt + accusative case”

Pupils are to write a paragraph to describe where they live and what there is to do in their town. They should include a brief description of the type of house they live in and the rooms that they have in their house, leading on to describe the area they live in. Pupils should write sentences to describe what their town has to offer and whether they like or dislike their town, giving reasons using “weil = because” if possible. Note if pupils choose to use “weil,” the verb is sent to the end of the clause.

Some pupils may wish to describe the location of certain places in their town, for example “Das Schwimmbad ist in der Parkstrasse = The swimming pool is in park street.” Pupils may also choose to describe what they themselves do in their town, for example, “In meiner Stadt gibt es ein Café. Dort trinke ich Kaffee und ich esse Kuchen = In my town there is a café. I drink coffee and eat cake there.” Furthermore some pupils may choose to include different adjectives to describe places they have mentioned, focusing on using correct adjectival endings, “In meiner Stadt gibt es einen grossen Park = in my town there is a large park.”

This piece of work will be teacher assessed and will be marked as a level 3-4 piece of work.

Second homework task

Lesson Objective:

- i) To create a revision podcast based on a specific unit/module of work covered in the Logo 1 textbook which can be used to recap new ideas and vocabulary covered in this unit/module.

Pupils are to create on their own or in pairs a plan in rough for a revision podcast which they will then record onto Logolab in the Multimedia room in the following lesson. Pupils may select any unit or module of work that has been covered in the Logo 1 textbook. The revision podcast should include suitable lesson objectives for the particular unit/module (objectives provided in the Logo textbook at the beginning of each unit), and lesson activities suitable for another pupil to complete in a subsequent lesson. Lesson activities should try to incorporate all four of the skills covered in languages i.e. listening, reading, speaking and writing activities. Pupils should use their Logo textbooks for support particularly when creating their own tasks based on these 4 skills. Following this activity, pupils will then record their podcasts in the multimedia room next lesson and each podcast will be peer and teacher assessed.

