

## Year 8 German. Autumn term 2007

### FIRST HALF - TERM

#### **Module 1, unit 2 (pages 8 and 9)**

##### *Lesson objectives:*

- i) To be able to name 10 European countries
- ii) To be able to say where you live and to be able to ask a friend where he/she lives

Pupils are to draw a quick sketch of Europe in their books or use the blank map of Europe they have been given in the lesson. They are to label each of the 10 European countries they have learnt in the lesson with the correct flag (coloured in correctly) and the German word for that country. (See pages 8 and 9 of Logo textbook)

Pupils must then find five people, either famous people or people that they know who either live or come from five of the European countries they have labelled. These can include politicians, sportsmen or women, pop stars, TV or film stars or people more personal to themselves such as friends and relatives. They are to write 5 sentences to describe who the chosen people are and where they live. (Pupils may also wish to include pictures)

e.g. Ich heie Michael Schumacher und ich wohne in Deutschland.

Some pupils may also wish to include ages and birthdays (see pages 16 and 17 of Logo textbook).

### SECOND HALF - TERM

#### **Module 2, unit 1 (pages 22 and 23)**

##### *Lesson objectives:*

- i) To be able to describe which school subjects you have
- ii) To be able to ask a friend about his/ her timetable

Pupils are to produce a timetable to describe their lessons at Sawston using the timetable on page 22 of their Logo textbooks for support. Pupils should include the name of the subjects they study in German as well as days and times. Some pupils may also wish to include a space for break and lunch (= "die Pause" and "die Mittagspause")

Pupils are then to write six questions for their partner to answer the following lesson asking what they have on a certain day for a certain lesson using "Sprechen 5b" page 23 of Logo textbook for support.

e.g. Was habe ich am Montag in der ersten Stunde?  
(= What lesson do I have on Monday, first lesson?)

These questions will be asked the following lesson to a partner who then has to answer them, using their partner's timetable.

Some pupils may also wish to include the subjects they have on their homework timetable and the days they receive homework as well as their favourite subject and their favourite day (= "mein Lieblingsfach" and "mein Lieblingstag")