

## Year 9 German. Spring term

### SECOND HALF-TERM

#### First homework task

##### **Module 3, unit 4 (Logo, pages 48 and 49)**

###### *Lesson Objectives:*

- i) To be able to talk about how fit and healthy we are
- ii) To be able to use the new time expressions we have learnt to discuss how often we keep ourselves fit and healthy

Pupils are to complete the fitness quiz on page 49 of their Logo textbooks (Lesen 6). Having completed the quiz, they should read the information in German in the blue box at the bottom of the quiz which will tell them how fit they are according to the answers they completed in the quiz.

Following this and using pages 48 and 49 of their Logo textbooks for support, pupils should write a small paragraph (approx. half a page) to describe what they do to keep fit and how often they keep fit, e.g. Ich gehe manchmal joggen = I sometimes go jogging. Some pupils may wish to add opinions to their sentences and others may also wish to describe how often other members in their family keep fit, e.g. Mein Bruder spielt jeden Tag Tennis = My brother plays tennis every day. A few pupils may also wish to use the past tense for this task in order to describe what they did yesterday to keep fit and what it was like, e.g. Gestern bin ich schwimmen gegangen. Das war toll! = Yesterday I went swimming. That was great!

Pupils should try to add as much detail to their paragraphs as they can and all pupils should ensure they have made use of the new time expressions they have been introduced to in the lesson (page 48 of Logo textbook). This piece of work will be peer and teacher assessed next lesson as a level 4-5 piece and will be redrafted and rewritten in neat to be used for display.

# SECOND HALF-TERM

## Second homework task

### **Module 4, unit 4 (Logo, pages 66 and 67)**

#### *Lesson Objective:*

- i) To be able to talk about where shops are, by using prepositions + the Dative case effectively and accurately

Pupils are to complete Lesen 2a on page 67 of their Logo textbooks which involves them looking at the plan given and deciding whether the six sentences beneath the map are true or false. If the sentences are false, pupils should correct them.

Following on from this exercise, pupils are to design their own mini plan of a town like the example given in Lesen 2a. They should include as many of the new shops which we have covered in the lesson on their maps as they can and they should label the shops in German, remembering capital letters for nouns! Pupils should then write five sentences similar to those given in Lesen 2a to describe the position of the shops on their plans. Pupils should make use of all of the new prepositions which have been introduced to them in the lesson and should ensure that when writing their sentences, they are using the dative case accurately (see Logo, page 67 yellow grammar box for support).

Having written five sentences to describe the location of the shops on their plans, pupils should then write five more sentences which may be either true or false for their partners to solve in the following lesson.

This piece of work will be peer assessed next lesson.

## Year 9 German. Summer term

### SECOND HALF-TERM

#### First homework task

##### *Lesson Objective:*

- i) To be able to access and use the “Linguascope” website as a revision tool as a way of familiarising and embedding new ideas and vocabulary from the Logo 2 textbook.

Pupils are to access the “Linguascope” website and should go to the German section of the website which is labelled “Hallo” They have the website address and the log-in details in their exercise books. Pupils should work through some of the exercises on the website to do with the topics covered in their Logo 2 textbooks as a way of revising and consolidating ideas and vocabulary which have been covered in the textbook. Pupils are then to go to the “Arbeitsblatt” (print a worksheet) section for one of the units which they have been looking at and are to complete the worksheet. They have the option either of printing out the worksheet themselves and writing on the sheet or copying out the vocabulary/sentences from the worksheet into their books and completing the exercises in their books. These exercises will then be marked in the following lesson.

#### Second homework task

##### **Module 5 (Logo pages 78-95)**

##### *Lesson Objective:*

- i) To create a revision presentation based on a specific unit of work covered in Module 5 which can be used to recap new ideas and vocabulary covered in this module.

Pupils are to select a unit of work from the Logo textbook that we have covered in Module 5 and are to create a revision presentation for this unit as a way of recapping new ideas and vocabulary. Pupils may choose to use PowerPoint, Publisher, Word or Moviemaker for this homework task. The presentation should include suitable lesson objectives for the particular unit (objectives provided in the Logo textbook at the beginning of each unit), and lesson activities suitable for another pupil to complete in a subsequent lesson. Lesson activities should try to incorporate at least three of the skills covered in languages i.e. reading, speaking and writing activities and some pupils may also choose to create their own listening activities by recording their own voices and saving them to their presentations. Pupils should use their Logo textbooks for support particularly when creating their own tasks based on these 3/4 skills. Most pupils will choose to focus on one unit covered in Module 5, some pupils however may decide to select more than one unit for their presentations for further revision and consolidation.

Once the presentations are complete, they will be assessed using peer assessment and the exercises will be completed by other pupils.