

## SECOND HALF-TERM

### 1) First homework task (Logo pages 150 and 151)

#### *Lesson Objectives:*

- i) To be able to talk about work experience
- ii) To be able to use the perfect and the imperfect (past tenses)

Using pages 150 and 151 of their Logo textbooks for support, pupils are to prepare a presentation using ICT if they desire to describe the work experience that they have recently been on. Pupils should include where they worked and their hours of work, how they got to their place of work and how long the journey lasted, some examples of what they had to do during their work experience, what they thought of their boss and what they thought of the work in general (using the perfect and imperfect tenses). Note pupils should not try to make their descriptions too complicated and should “simplify” the truth if need be.

Some pupils may also wish to include a paragraph to describe their future plans following this experience, using the future tense. For example, “Ich werde gerne in einem Friseursalon arbeiten, wenn ich die Schule verlasse, weil es interessant sein wird.”

This piece of work will be teacher assessed and can be used as part of the module three written coursework entitled “Work experience.”

### 2) Second homework task (Logo pages 52 and 53)

#### *Lesson Objectives:*

- i) To be able to describe films, books and television programmes
- ii) To be able to use the perfect and the imperfect (past tenses)

Pupils are to prepare a short presentation on a film they have recently seen or a book they have recently read. They should include a brief description of the film/book including its genre and audience type, a description of the main actors/characters, when they saw or read it, what they liked about it and anything that they disliked about it and whether they would recommend it to others and why (using both the past and the present tenses)

Some pupils may choose to add extra detail to their presentations such as what they did before and after watching the film or reading the book, who they went to see the film with and whether the other person liked it and why, where they saw the film or read the book and what film or book they are going to watch or read in the future and why (using the future tense). Pupils should also aim to include as much description and as many opinions in their presentation as they can.

Pupils can choose to produce their presentation either in the form of an illustrated poster on paper or in their books or by using PowerPoint.

This piece of work will be peer- assessed and is a topic often covered in the Year 11 speaking and writing exams in the summer term.