

## Year 10 German. Autumn term 2007

### FIRST HALF - TERM

#### **1) First homework task (Logo pages 86 and 87)**

##### *Lesson objectives:*

- i) To be able to compare English and German towns
- ii) To be able to use the comparative (... is smaller than ...) and the superlative (... is the smallest/biggest)

Using the information about German towns which is available on pages 86 and 87 of the Logo Rot textbook or by researching on a German town of interest, pupils are to produce a short text comparing Cambridge to a German town.

Pupils should aim to include the sizes of the towns and their ages as well as describing which one has more to offer, which one is quieter, more modern, more interesting etc.

If pupils have already been to Germany before, they may like to talk about a German town they have already visited and thus speak from experience. Pupils may also wish to include photos and pictures of the town they have described.

Pupils should keep the language fairly simple and should make use of the language we have used in class. I am not looking for pupils to simply download a piece of writing from the internet about a German town and in German or English and bring it to the lesson.

Some pupils may also wish to include a paragraph about what they think of Cambridge and the German town they have chosen and where they would prefer to live and why, (Ich würde lieber in Cambridge wohnen, weil ...)

Pupils should present their homework as a poster, a leaflet or a PowerPoint presentation. They may work in pairs if they would prefer and will present their homework to the class or in pairs next lesson. The piece of work will be teacher and peer assessed. This homework can then be used as part of the speaking exam which pupils will take as part of module 1 in December.

#### **2) Second homework task (Logo pages 10 and 11)**

##### *Lesson Objectives:*

- i) To be able to describe our families and our pets
- ii) To be able to use correct adjectival endings (according to gender of noun)

Pupils are to produce a letter to a German pen friend (does not need exist!) to describe themselves and their family.

All pupils should include physical descriptions of themselves and members of their family. They should also include birthdays, ages, interests and hobbies and how they get on with different members of their family. All pupils should try to include as many adjectives as they can, paying particular attention to adjective endings and using pages 10 and 11 of their textbooks for support.

Some pupils may also wish to attempt to vary their tenses and to include a paragraph describing what they and their family did last weekend (using the perfect tense) and what they are going to do this weekend (using the future tense).

This piece of work will be presented to a partner next lesson and will be peer assessed. The homework can then be used as part of the speaking exam which pupils will take as part of module 1 in December.

## SECOND HALF - TERM

### 1) First homework task (Logo pages 24 – 31)

*Lesson Objectives:*

- i) To be able to describe our schools and what we do on a school day
- ii) To be able to use correct adjectival endings with the accusative case

Pupils are to access the “Linguascope” website and go onto “Linguastars.” They have the website address and the log – in details in their exercise books.

Pupils are to work through some of the exercises on the website to do with the topic of school, as a way of revising some of the new school vocabulary. Pupils are then to go to the “resources to print out” which they have been shown in the lesson and are to complete the first worksheet from the resources. They have the option either of printing out the worksheet themselves and writing on the sheet or to copy out the sentences from the worksheet into their books and to complete the exercises in their books. We will then go over these exercises in the following lesson.

The homework can then be used as part of the speaking exam which pupils will take as part of module 1 in December.

### 2) Second homework task (Logo pages 124 and 125)

*Lesson objectives:*

- i) To be able to describe our day - to - day activities
- ii) To be able to use the present and perfect tense (past tense) accurately

Pupils are to select a famous person whom they admire. They are to take on the role of that famous person and describe his/ her daily routine in the present and the past tense, i.e. they are to describe what that person usually does on a day - to - day basis and they are then to describe what he/ she did yesterday. Pupils should try to include as much detail as possible and should make sure they include some reflexive verbs

(see pages 124 and 125). Pupils should also focus on using the past tense accurately using both “haben and sein” remembering that “sein” is used when you are using verbs of motion. They should include time expressions and as many opinions as they can. They should also state places they went to and people they did activities with.

Some pupils may also choose to include a small paragraph to include what their chosen person will do tomorrow using the future tense.

The piece of work will be teacher assessed and can then be used as part of the speaking exam which pupils will take as part of module 1 in December.